

# HB0157S02 compared with HB0157

~~text~~ shows text that was in HB0157 but was omitted in HB0157S02

text shows text that was not in HB0157 but was inserted into HB0157S02

**DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.**

## Energy Education Amendments

2025 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Colin W. Jack**

Senate Sponsor: Derrin R. Owens

---

### LONG TITLE

#### General Description:

This bill modifies provisions related to the Office of Energy Development.

#### Highlighted Provisions:

This bill:

- defines terms;
- requires the Office of Energy Development (office) to:
  - develop and maintain energy education programs and curricula for grades K-12;
  - develop and provide professional development training for educators;
  - develop energy related workforce development programs; and
  - establish the Energy Education and Workforce Development ~~Task Force~~ Advisory Group (advisory group);
- outlines the responsibilities and duties of the ~~task force~~ advisory group; and
- requires the office to report annually to the Public Utilities, Energy, and Technology Interim Committee.

#### Money Appropriated in this Bill:

## HB0157 compared with HB0157S02

19 None

20 None

23 ENACTS:

24 **79-6-409** , Utah Code Annotated 1953 , Utah Code Annotated 1953

25

26 *Be it enacted by the Legislature of the state of Utah:*

27 Section 1. Section 1 is enacted to read:

28 **79-6-409. Energy Education and Workforce Development** {~~Task Force~~} Advisory Group  
established -- Energy education and workforce development programs.

29 (1) As used in this section:

31 (a) "Advisory group" means the Energy Education and Workforce Development Advisory Group  
created in this section.

30 ~~{(a)}~~ (b) "Core standards" means the science standards established by the state board as described in  
Section 53E-4-202.

32 ~~{(b)}~~ (c) "Institution of higher education" means the same as that term is defined in Section 53B-1-102.

34 ~~{(c)}~~ "Task force" means the Energy Education and Workforce Development Task Force created in this  
section.

36 (2) Pursuant to ~~{Subection}~~ Subsection 79-6-301(1)(h) and subject to legislative appropriations and  
other funding sources, the office shall establish the Energy Education and Workforce Development  
~~{Task Force}~~ Advisory Group consisting of the following:

39 (a) the director of the office, or the director's designee;

40 (b) the director of the Division of Oil, Gas, and Mining, or the director's designee;

41 (c) the state superintendent of public instruction, or the superintendent's designee from the State Board  
of Education ~~{Elementary Science Team}~~ elementary science team;

43 (d) the state superintendent of public instruction, or the superintendent's designee from the State Board  
of Education ~~{Secondary Science Team}~~ secondary science team;

45 (e) the commissioner of higher education, or the commissioner's designee from Talent Ready Utah;

47 (f) the president of the Utah Rural Schools Association, or the president's designee;

48 (g) the president of the Utah Science Teaching Association, or the president's designee;

49 (h) the chief executive officer of the Utah Municipal Power Agency or the Utah Associated Municipal  
Power Systems, or the chief executive officer's designee;

## HB0157 compared with HB0157S02

- 51 (i) the executive director of the Utah Rural Electric Cooperative Association, or the executive director's  
52 designee;
- 53 (j) the president of the Utah Petroleum Association, or the president's designee; and
- 54 (k) the president of the Utah Mining Association, or the president's designee.
- 55 (3) In consultation with the {task foree} advisory group, the office shall:
- 56 (a) develop and maintain energy education programs and curricula for kindergarten through grade 12  
57 that:
- 58 (i) meet core standards;
- 59 (ii) align with the state energy policy described in Section 79-6-301;
- 60 (iii) are appropriate for each grade level; and
- 61 (iv) are available to school districts, charter schools, and the public for voluntary use;
- 62 (b) develop and provide professional development training for educators that:
- 63 (i) promotes the use and appropriate deployment and teaching of the energy education programs and  
64 curricula developed under Subsection (3)(a);
- 65 (ii) builds fluency for educators with the energy education programs and curricula;
- 66 (iii) provides educators with opportunities and activities to receive renewal hours for professional  
67 licensure; and
- 68 (iv) complies with state educator licensure requirements; and
- 69 (c) develop energy-related workforce development programs and facilitate collaboration among  
70 institutions of higher education, elementary and secondary schools, and industry.
- 72 (4) The office may:
- 73 (a) include in the curricula other elements of the state energy policy to advance a comprehensive  
74 understanding of energy policy;
- 75 (b) contract with third-party curriculum development organizations to create the curricula based on  
76 guidance from the office and the advisory committee; and
- 77 (c) provide comment on the development of Utah science core standards.
- 78 (5) The professional development training provided to educators by the office may include:
- 79 (a) virtual or in-person classroom instruction;
- 80 (b) conferences;
- 81 (c) seminars; and
- 82 (d) site visits.

## HB0157 compared with HB0157S02

- 83 (6) An energy-related workforce development program described in Subsection (3)(c) shall:  
84 (a) create expanded, multidisciplinary programs or stackable credential programs;  
85 (b) prepare students for energy industry jobs; and  
86 (c) promote policies consistent with the state energy policy described in Section 79-6-301.  
88 (7) The {~~task force's~~} advisory group's duties may include providing recommendations to the office  
regarding the development and implementation of:  
90 (a) energy education programs and curricula in grades kindergarten through grade 12;  
91 (b) professional development trainings for educators;  
92 (c) energy related workforce development programs; and  
93 (d) any potential comments to be submitted on the development of science core standards for Utah  
public schools for the state.  
95 (8) On or before October 1 of each year, the office shall submit a written report to the Public Utilities,  
Energy, and Technology Interim Committee describing activities, successes, challenges, and  
funding needs related to the programs and training established in this section.

100 Section 2. **Effective date.**

This bill takes effect on May 7, 2025.

2-1-25 5:09 PM